

2026 Student Annual Report

PMI Chapter Student Clubs

30 June 2026



The future of the profession starts here.

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What began as a pilot of 12 chapters three years ago has grown into a global network of 60 chapters across 38 countries.

We have exceeded our annual growth targets every year, driven by the commitment of our student leaders and the chapters that support them. The variety and creativity of their activities continue to impress us. These students are clear about the experience they need to start their careers. Providing practical, hands-on project management experience and speaking opportunities to students is at the heart of the PMI chapter student clubs, and our chapter leaders have consistently answered the call to support them.

We received an overwhelming response from our student community, who shared their stories for this annual report. The stories selected are a sample of the work these students are driving with the support of chapter leaders.

1. PMI Andes Pacífico, Ecuador Chapter

2. PMI Armenia Chapter

3. PMI Bangalore Chapter

4. PMI Bulgaria Chapter

5. PMI Cameroon Chapter

6. PMI Central Arkansas Chapter

7. PMI Central Indiana Chapter

8. PMI Chennai Chapter

9. PMI Chicagoland Chapter

10. PMI Columbia River Basin Chapter

11. PMI Côte d'Ivoire Chapter

12. PMI Czech Republic Chapter

13. PMI Democratic Republic of Congo Chapter

14. PMI Distrito Federal, Brazil Chapter

15. PMI Fort Worth Chapter

16. PMI France Chapter

17. PMI Ghana Chapter

18. PMI Great Lakes Chapter

19. PMI Greece Chapter

20. PMI Gujarat, India Chapter
21. PMI Hong Kong Chapter

22. PMI Houston Chapter

23. PMI Jordan Chapter

24. PMI Kenya Chapter

25. PMI Kingdom of Saudi Arabia Chapter

26. PMI Lahore, Pakistan Chapter

27. PMI Lakeshore, Ontario Chapter

28. PMI Lebanon Chapter

29. PMI Lima, Perú Chapter

30. PMI Mass Bay Chapter

31. PMI Malaysia Chapter

32. PMI Melbourne, Australia Chapter

33. PMI Metropolitan St. Louis Chapter

34. PMI Morocco Chapter

35. PMI Nigeria Chapter

36. PMI Noreste México Chapter

37. PMI Pearl City, Hyderabad Chapter

38. PMI Puerto Rico Chapter

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40. PMI Pune-Deccan, India Chapter
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42. PMI Rio de Janeiro, Brazil Chapter

43. PMI Romania Chapter

44. PMI Rwanda Chapter

45. PMI San Francisco Bay Area Chapter

46. PMI Singapore Chapter

47. PMI South Africa Chapter

48. PMI Southwest Ohio Chapter

49. PMI Space Coast, Florida Chapter

50. MI South Africa Chapter

51. PMI Sur Perú Chapter

52. PMI Sydney, Australia Chapter

53. PMI Taiwan Chapter

54. PMI Togo Chapter

55. PMI Trivandrum, Kerala Chapter

56. PMI Tunisia Chapter

57. PMI Turkey Chapter

58. PMI Vietnam Chapter

59. PMI UAE Chapter

60. PMI Zambia Chapter

At PMI, our actions are driven by a clear purpose: we maximize project success to elevate our world.

Delivering on that purpose requires preparing the next generation of project professionals, not only to execute projects well but also to step up by taking ownership of success, navigating complex change, and delivering value.

PMI chapter student clubs bring this ambition to life. Today, 20% of PMI chapters have student clubs, connecting more than 5,700 students through partnerships with 119 universities. These relationships create an important bridge between education and the professional world, giving students access to mentors, networks, and practical opportunities to build project management skills.

This initiative is crucial for our strategy, PMI:Next. As artificial intelligence reshapes early-career roles, students need more opportunities to develop contextual judgment, leadership skills, collaboration, and business acumen.



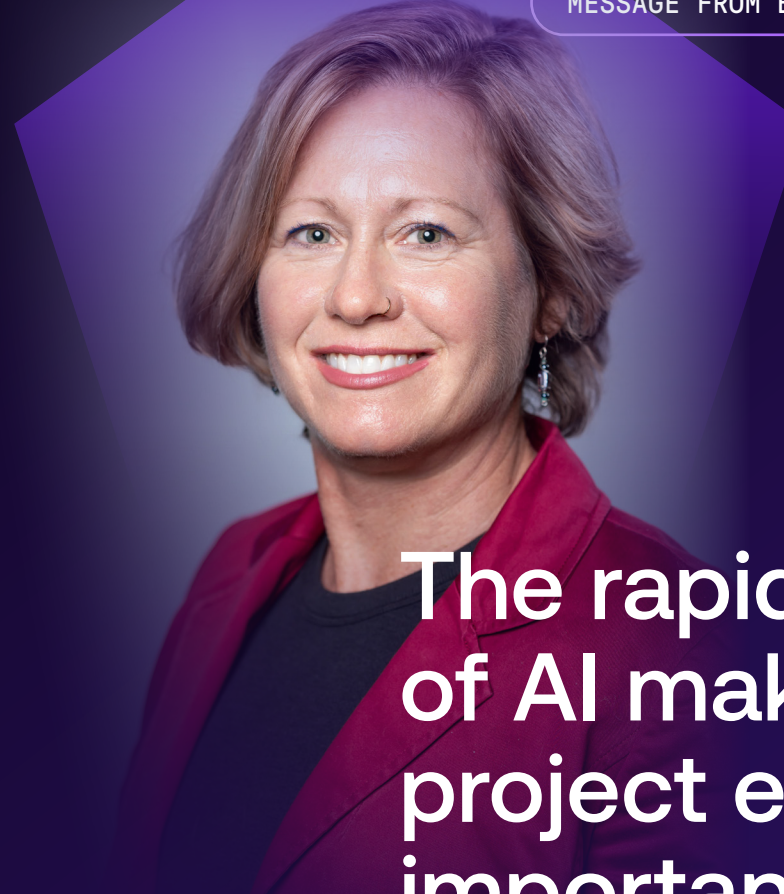
Our chapters are creating those opportunities through hands-on volunteer experiences and meaningful community engagement.

I'm proud that 21 student club leaders attended Leadership Institute Meetings during 2025, building connections across the PMI global community.

Thank you to every chapter, university partner, volunteer, and student club leader for advancing our purpose. Together, we are growing our global community by welcoming aspiring project professionals, strengthening the profession, and helping to drive future project success.

Pierre Le Manh

President and CEO, Project Management Institute



The rapid advancement of AI makes hands-on project experience more important than ever.

The rapid advancement of AI makes hands-on project experience more important than ever. While technology can automate tasks and accelerate analysis, it cannot replace the human capabilities that drive successful projects—leadership, collaboration, judgment, stakeholder engagement, and the ability to navigate uncertainty. PMI chapter student clubs give students the opportunity to apply project management in real-world settings, transforming classroom concepts into practical experience.

By leading events, managing initiatives, and serving their communities, students build their professional networks and develop the skills and confidence that will remain essential in an AI-enabled future.

I find inspiration at the PMI Leadership Institute Meetings, where student leaders share their ideas, experiences and ambitions with our chapter community. Their involvement reminds us that the future of our profession is already here. Students bring new perspectives, challenge established thinking, and demonstrate that leadership is not defined by tenure, but by initiative, curiosity, and impact.

Brantlee Underhill

Chief Community Officer,
Project Management Institute

Chapters

60

Partnerships

119

Students

6,300+

Growth by Region



North America

Chapters **14** **+40%**
Partnerships **28** **+133%**
Students **2,086**



Sub Saharan Africa

Chapters **10** **+100%**
Partnerships **21** **+62%**
Students **501**



Asia Pacific

Chapters **9** **+125%**
Partnerships **19** **+58%**
Students **1,818**



Latin America

Chapters **8** **+60%**
Partnerships **13** **+44%**
Students **244**



South Asia

Chapters **6** **+200%**
Partnerships **21** **+320%**
Students **1,288**



Europe

Chapters **7** **+75%**
Partnerships **10** **+100%**
Students **79**



Middle East North Africa

Chapters **6** **+60%** Partnerships **7** **+75%** Students **303**

Two things are driving this growth: new university partnerships, and additional clubs within chapters that are already registered.

Once established, a chapter student club becomes an attractive proposition for universities, giving their students access to experienced professionals in their own city. This also allows students to network with one another and grow their own connections beyond their individual school.

Number of Chapters with Clubs (From 1 July 2025):

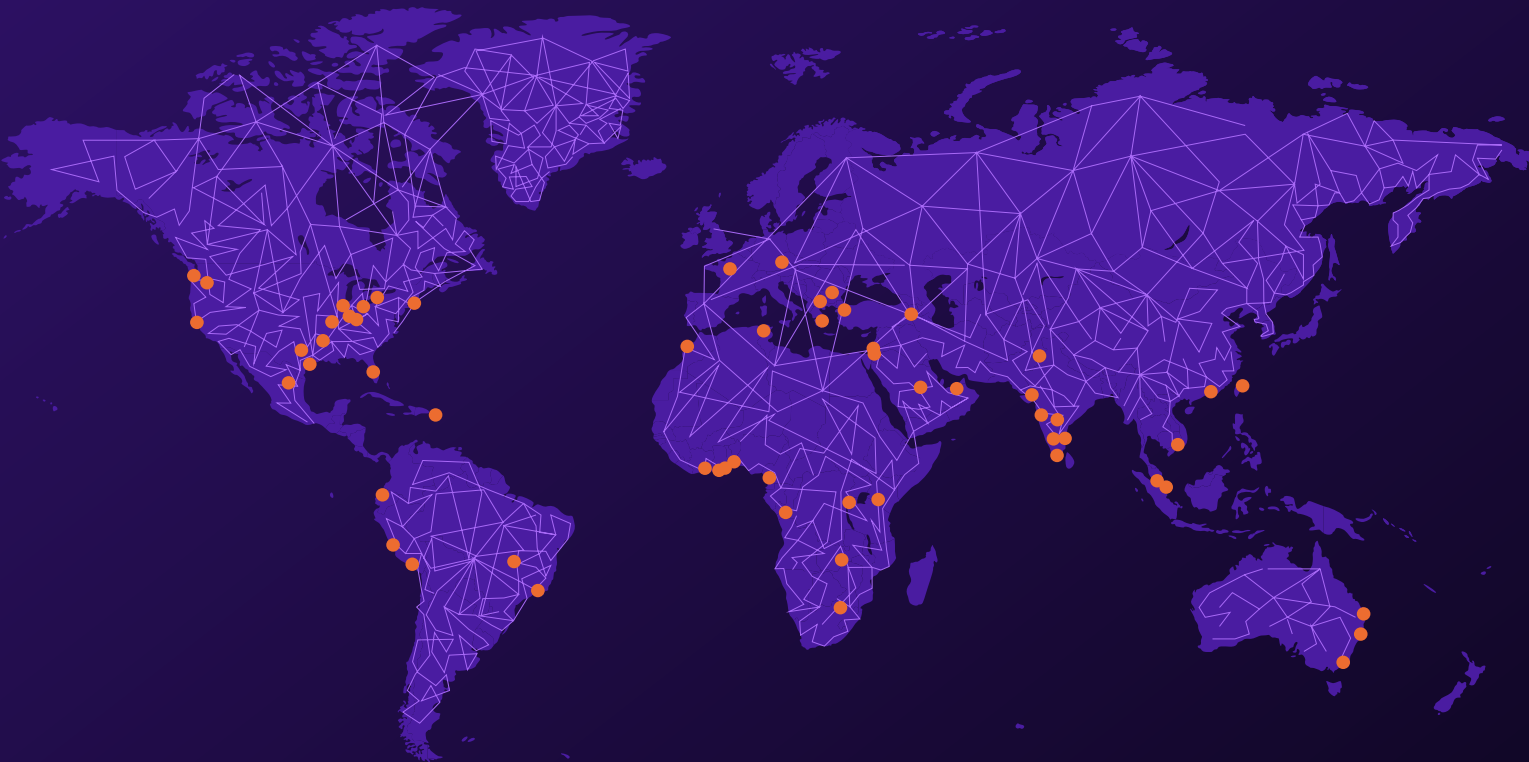
+76%

Number of University Partnerships:

+102%

Number of students:

+90%





Leadership Institute Meetings

More than 20 student club leaders attended the Leadership Institute Meetings (LIMs) over the past 12 months, presenting their clubs and accomplishments while demonstrating leadership and creativity. Their presence helps chapter leaders understand how to attract students and build a pipeline of future leaders. These student leaders offer first-hand insights of what draws students into project management and how PMI supports their entry into the profession.

We have exceeded our annual growth targets every year, driven by the commitment of our student leaders and the chapters that support

them. The variety and creativity of their activities continue to impress us. These students are clear about the experience they need to start their careers. Providing practical, hands-on project management experience and speaking opportunities to students is at the heart of the PMI chapter student clubs, and our chapter leaders have consistently answered the call to support them.

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Asia Pacific-South Asia Leadership Institute Meeting 2026



Here is what they said about attending:



Attending [North America] LIM in Phoenix was a rewarding experience. I came back with a clearer vision for what student-led PM communities could look like — and immediately channeled that into our flagship “Future-Ready PM” conference, raising the bar for how we show up on campus and engage our 1,400+ members. The inspiration, impact, and influence I experienced at LIM directly shaped how I envisioned and executed the NUPM–PMI Mass Bay Chapter partnership.”

NIDHI DHARSANDIYA

Northeastern University Project management organization,
PMI Mass Bay Chapter Student Club



What began as my search for learning beyond the classroom became one of the most rewarding journeys of my life. Through the PMI community, I discovered opportunities that shaped my confidence, leadership, and professional growth.”

ABHIN A

Digital University Kerala, PMI DUK
Student Club, PMI Trivandrum Kerala
Chapter Student Club



It was my first LIM, and it left me feeling incredibly inspired and motivated. As soon as I came back, I presented everything I had learned to my club’s Board. I’m going to share my experience with the club members as well. I’ll tell them about PMI, LIM, and the power of leadership, motivation, and inspiration. I hope they leave the meeting feeling as inspired as I did.”

ARPI SIMONYAN

National University of Architecture and
Construction of Armenia, PMI Armenia
Student Club

Growing a Stronger Student Community



In 2025–2026, the PMI Lakeshore Ontario, Chapter Student Engagement Program expanded again. What began as a single campus relationship has grown into a coordinated network of chapter student clubs spanning Algoma University, Mohawk College, Northeastern University, and Yorkville University. This is deliberate growth, designed to build a sustainable pipeline of future project professionals through strong faculty partnerships, engaged student leadership and meaningful connections with the broader PMI community.

Student clubs welcomed new executive teams, expanded recruitment efforts and created opportunities for students to build lasting professional networks. Through open houses, campus events, and collaborative programming, students were encouraged not only to participate, but to take ownership of their communities and develop as future leaders. Supporting these efforts, the PMI Lakeshore Ontario Chapter Student Newsletter grew to more than 500 student subscribers. Created by students, for students, the newsletter showcases volunteer achievements, leadership stories, and career insights while helping strengthen connections across the expanding student community.



PREPARING TOMORROW'S PROJECT LEADERS

Throughout the year, clubs emphasized practical learning experiences that complemented classroom education. Initiatives such as Northeastern University's Professional Tools Crash Course Series, Co-Op Connect mentorship sessions, and career development workshops equipped students with hands-on experience using industry-standard project management tools while preparing them for internships and early career opportunities.

Student programming also reflected the evolving profession by exploring topics such as artificial intelligence, agile delivery, cybersecurity and digital transformation. These sessions helped students understand not only today's project management practices but also the emerging technologies and leadership skills that will shape tomorrow's workplace.

The Ontario Project Management Competition (OPMC) further demonstrated the strength of this approach. PMI Lakeshore Ontario Chapter-affiliated student teams earned first and second place by developing innovative solutions addressing sustainability and healthcare challenges aligned with the United Nations Sustainable Development Goals. These experiences allowed students to apply project management principles in realistic, time-constrained environments while strengthening leadership, communication and strategic thinking skills.

PMI Lakeshore Ontario's commitment to collaboration remained a defining characteristic of the student program. A collaborative workshop between Northeastern University's student organization and Kanoon Mohandes, the Canadian Society of Iranian Engineers and Architects, brought together students, newcomer engineers and industry professionals for career coaching, resume reviews, interview preparation and discussions on artificial intelligence and ethics. Serving more than 70 participants, the initiative demonstrated how project management can create meaningful pathways to professional opportunity while supporting inclusive community engagement.

LOOKING AHEAD

Collectively, this year's accomplishments demonstrate a program that is evolving beyond individual events into a sustainable ecosystem for student success. By combining academic partnerships, leadership development, professional readiness, industry collaboration, innovation and community impact, PMI Lakeshore Ontario Chapter continues to prepare the next generation of project leaders while advancing the chapter's mission of promoting project management excellence throughout Ontario. As the network of student clubs continues to mature, the chapter is well positioned to expand opportunities for students while strengthening the connection between higher education, the project management profession, and the communities it serves.



Building an historic foundation

PMI Côte D'Ivoire Chapter Student Club

The 2025–2026 academic year marked the establishment of the PMI chapter student club at the Graduate School of Management (GSM), the first officially recognized PMI chapter student club in Côte d'Ivoire. This achievement created new opportunities for students to connect with the global PMI community while strengthening collaboration between GSM, the PMI Côte d'Ivoire Chapter, and dedicated student volunteers. Together, these partners established a sustainable student community focused on leadership, professional development, and the practical application of project management principles.

The club quickly established a strong foundation, engaging 47 registered members, including students and university administrators. This diverse membership created an environment where students could learn alongside academic leaders while building meaningful connections with experienced project management professionals. Beyond launching a new student organization, the initiative established a direct bridge between the university and the professional project management community, introducing students to internationally recognized standards, ethics and career opportunities.

DEVELOPING FUTURE PROJECT LEADERS

From its inception, the student club focused on preparing students to see themselves as future project leaders before entering the workforce. The

club emphasized interactive learning experiences that encouraged participation, collaboration, and practical problem-solving.

Throughout the year, members participated in professional and educational conferences, the SpeedCollab collaboration initiative, and regular monthly meetings that strengthened leadership,



teamwork, communication, strategic thinking and collaborative execution. Students also gained greater awareness of PMI certifications and the value of internationally recognized professional credentials, helping them better understand career pathways in project management.

Inspired by best practices shared with PMI leaders from around the world at the Sub-Sahara Africa Leadership Institute Meeting, the student club broadened its focus beyond hosting events to creating lasting value through leadership development, collaboration and meaningful student engagement. These experiences reinforced the importance of learning by doing while strengthening the partnership between the student club and the PMI Côte d'Ivoire Chapter.

CREATING IMPACT BEYOND THE CLASSROOM

The student club also demonstrated that project management extends beyond professional practice by applying its skills to community service. One of its signature initiatives, Students for Environment: Beach Cleaning, brought students together to improve a public beach while raising awareness of environmental responsibility.

The project gave members the opportunity to experience project management in action by planning activities, coordinating volunteers, managing resources and working toward a shared community goal. More importantly, it reinforced the idea that effective project management is measured not only by successful project delivery, but also by the positive and lasting impact it creates for society. This combination of leadership, teamwork and community engagement reflected the club's commitment to developing socially responsible project professionals.

Building on the success of its inaugural year, the PMI Côte d'Ivoire Chapter Student Club has established a clear roadmap for continued growth. Priorities for the coming year include launching Certified Associate in Project Management (CAPM)[®] bootcamps, expanding Project Management Professional (PMP)[®] mentorship opportunities through the PMI Côte d'Ivoire Chapter, and increasing hands-on learning experiences that allow students to apply project management principles in real-world settings.

As Côte d'Ivoire's first officially recognized PMI chapter student club, the organization has laid a strong foundation for future generations of project professionals. By combining academic collaboration, practical leadership development, community service, and a commitment to globally recognized professional standards, the club is creating meaningful opportunities for students while strengthening the future of the project management profession throughout Côte d'Ivoire.



Igniting the future of the profession



The PMI Hong Kong Chapter Student Club spent the past year building a structured leadership development platform designed to prepare students for successful careers in project management. At the center of that effort was the PMI Hong Kong IGNITE Program 2025–2026, a six-month mentorship initiative organized by the PMI Hong Kong Chapter and supported by the student club. The program brought together 44 mentees from 11 institutions, while expanding its mentor community by 200% over the previous year. More importantly, it established a repeatable pathway that combined mentorship, hands-on

learning, professional networking and real-world experiences to help students develop as future project leaders.

BUILDING A LEADERSHIP PIPELINE

The chapter’s vision for IGNITE extended beyond introducing students to project management concepts. The chapter student club embraced a broader mission, serving as a bridge between students, experienced project professionals, universities and the wider PMI community. Through partnerships with institutions such



as The Hang Seng University of Hong Kong and industry collaborators, IGNITE grew into a leadership program that connects academic learning with professional development. Instead of offering isolated activities, the program provided students with an intentional journey that continues throughout the six-month experience.



LEARNING THROUGH EXPERIENCE

Students progressed through mentoring sessions, PM101, agile and innovation workshops, presentation coaching, AI and prompt engineering training, and visits to the Hong Kong International Airport Innovation Lab. Interactive activities, including an agile paper-plane sprint challenge, transformed project management concepts into practical experiences, while AI workshops demonstrated how emerging technologies can strengthen project leadership thinking through problem framing, scope definition, prototyping and stakeholder communication. Rather than viewing project management as a collection of tools and methodologies, students experienced how leadership, adaptability and collaboration come together to deliver meaningful outcomes.

CONNECTING STUDENTS TO THE PROFESSION

Throughout the program, IGNITE extended learning beyond the classroom by immersing students in the broader project management community. Mentors shared practical guidance, networking events connected students with experienced professionals, and industry visits demonstrated how organizations apply project management principles to solve complex challenges. University partnerships further expanded opportunities, allowing students to explore topics ranging from supply chain innovation to data analytics and artificial intelligence. These experiences helped participants see themselves not simply as students studying project management, but as emerging professionals already contributing to the discipline.

CREATING TOMORROW’S PROJECT LEADERS

The program’s impact became evident through the accomplishments of its participants. Team REAL earned the title of Champion at the PMI Asia Pacific Student Competition 2026 in Seoul, demonstrating the confidence, communication skills, and project leadership capabilities developed throughout the program. Students also applied those same skills while supporting community initiatives such as the “Silver Sun” elderly care service, reinforcing that project leadership can create positive social impact beyond the workplace. By combining mentorship, experiential learning, professional engagement, and leadership opportunities, the PMI Hong Kong Chapter Student Club is building a sustainable pipeline of future project leaders who are prepared to contribute to their future organizations, their communities, and the project management profession.



PMI Czech Republic Chapter: Learning by doing

After its official launch, the student club at the Faculty of Economics and Management, Czech University of Life Sciences Prague, shifted its focus from organizational setup to creating engaging, hands-on learning experiences for students and participants. The club grew to 20 members, adding six new members despite the natural turnover common in student organizations. Rather than relying on traditional lectures, the club introduced an innovative project management escape room that immersed students in teamwork, logical thinking and agile decision-making, becoming its most popular event and attracting students who had never considered project management before. The club also hosted the Senior Resilience Hackathon, bringing together students from universities across Prague to develop solutions for the nonprofit organization Mezi námi with guidance from six experienced practitioners. Together, these experiences showed students how project management can create meaningful impact both on campus and in the broader community.



PMI San Francisco Bay Area Chapter: Building the next generation of project leaders

After more than 10 years of academic outreach, the PMI San Francisco Bay Area Chapter officially registered its student club in early 2026, creating a unified pathway for students to grow from learners into project management leaders. The chapter has adopted a broadly welcoming approach, bringing together students from Golden Gate University, San José State University and Solano College, while expanding to San Francisco State University and University of California, Berkeley Extension. The Lam Family Scholarship, monthly student meetups, mentoring opportunities and volunteer externships help students build practical experience while connecting with the profession. The chapter also found that 50% of its 140 student members are adults in career transition, broadening its outreach beyond traditional university students. Through



its Next Generation Leaders Hackathon, 28 students working in seven teams gained hands-on project experience. A powerful example of the student to leader journey is Arjun Petarpermal, a student who moved from Student Club participation into an Event Management volunteer role and then progressed to become a Next Generation Leader Board Member for the chapter.

PMI Greece Chapter: Building a national student community

The PMI Greece Chapter Student Club is building a national community that equips students with the skills and experience to be successful in project management. In its second cycle, the club grew to 50 members representing 12 universities across Greece, welcoming 35 new members through inclusive outreach and social media engagement. Members gain hands-on experience by managing real projects with real budgets, key performance indicators (KPIs), and agile practices while applying principles of the PMBOK® Guide, complemented by a six-month mentoring program that matched 37 students with industry mentors. The club also strengthens connections between academia and industry through initiatives such as its Bridging the Gap: From University to Workplace conference, which attracted more than 70 attendees, 20 industry experts, 7 sponsors, and 6 university student clubs, creating valuable opportunities for learning, collaboration, and professional growth.



PMI Rio de Janeiro Chapter: Expanding project management across university campuses

The PMI Rio de Janeiro Chapter Student Club is expanding project management education by building strong collaborations with universities and bringing practical learning directly to students. Following its official registration in January 2026, the club strengthened its organizational maturity through leadership and planning activities with the PMI Rio de Janeiro Chapter while also expanding its presence at Universidade Veiga de Almeida, Universidade do Estado do Rio de Janeiro, and Universidade Federal do Rio de Janeiro through lectures, workshops and student engagement initiatives. Programs such as Kick Start, Agile Reading, networking events and volunteer-led projects give students opportunities to develop leadership, communication and project management skills before entering the workforce. A key student club initiative, Talent

Pool, maps member skills and connects students with professional and volunteer opportunities according to their profiles. By connecting students with industry professionals, and hands-on experiences, the club is raising awareness of project management on campus while preparing the next generation of project leaders through practical learning and meaningful professional connections.

PMI Distrito Federal, Brazil Chapter: Building a community of belonging and impact

Guided by the principle of “Belong and Impact,” the PMI Distrito Federal Chapter Student Club is fostering a collaborative community where students develop leadership skills while creating meaningful social impact. By June 2026, the club had grown to 130 registered students from 31 higher education institutions, supported by more than 40 volunteers across three departments: People & Culture, Projects, and Marketing. The club strengthened engagement through a structured onboarding process, two networking events and 11 training sessions that reached more than 200 students. A standout session at the University of Brasília drew 113 registrations and 70 attendees. Looking ahead, the club plans to host a hackathon in September 2026 for 100 students working on a public-sector challenge, further advancing its mission of belonging, leadership, and community impact.

PMI Chennai Chapter: Preparing students for an AI-driven future

The PMI Chennai Chapter Student Club prepared students for the modern workplace through hands-on training in artificial intelligence and business intelligence. In partnership with Amrita School of Business, Coimbatore, the chapter hosted a free Prompt Engineering Certification Program for first-year students, introducing responsible AI practices and critical thinking. Participants responded very positively to the session, reflecting strong satisfaction with the experience. The chapter also delivered a Power BI certification workshop for 74 participants, equipping students with practical data analytics and visualization skills. Feedback on the workshop was overwhelmingly positive, demonstrating both its value and strong reception among participants. Together, these programs gave students digital skills they can apply immediately in coursework and internships.

EMERGING GLOBAL THEMES IN PMI STUDENT ENGAGEMENT

Emerging global themes in PMI student engagement

PMI chapter student clubs around the world continue to demonstrate that the future of project management is being shaped far beyond the classroom. From newly established clubs building their first university collaborations to long-standing programs expanding their reach across multiple campuses, this year’s submissions reflect a growing global community united by a common purpose to prepare students to become confident project leaders through meaningful, hands-on experiences.

While each chapter serves its own universities and local communities, several clear themes emerged across this year’s accomplishments. Student clubs increasingly used project management as a vehicle for social impact, applying their skills to sustainability initiatives, community service and public outreach. Partnerships between PMI

chapters, universities, healthcare organizations, industry leaders and government agencies created new opportunities for students to learn from experienced practitioners while addressing real-world challenges. Experiential learning also continued to grow through hackathons, simulations, case competitions and other immersive activities that encouraged students to solve problems rather than simply study them. At the same time, multi-campus universities continued to demonstrate how a globally connected university network can strengthen collaboration between students, faculty and PMI chapters across multiple regions.

Together, these themes illustrate how student clubs are expanding the reach of project management while creating lasting value for their members, their universities, and the communities they serve.



PROJECT MANAGEMENT FOR SOCIAL IMPACT

One of the strongest themes to emerge this year was the growing emphasis on using project management to create meaningful social impact. Chapter student clubs continued applying project management principles to challenges affecting their campuses and local communities. These initiatives demonstrated that students are learning to view project management not simply as a career path, but as a practical framework for improving the world around them.

Several clubs focused on sustainability and environmental stewardship. Students from the **PMI Bangalore India Chapter** conducted field research to develop an integrated water resource management proposal, identifying opportunities to significantly reduce groundwater dependence through improved rainwater harvesting and wastewater reuse. The students presented their work to industry leaders as a proposal with the potential to benefit both the

university and surrounding farming communities. The **PMI Distrito Federal, Brazil Chapter** mobilized more than 40 volunteers to lead 11 community focused training initiatives, including **Volunteer Connection** and a **Women in Project Management** roundtable, building leadership and project delivery skills alongside a culture of belonging and impact. Students from the **PMI Pune-Deccan India Chapter** extended their work into nearby schools, delivering a waste segregation awareness campaign that combined education with measurable project outcomes.

Other chapters demonstrated that social impact can take many forms. The **PMI Kerala Chapter** organized recurring blood donation drives, visits to local elder care facilities and large-scale coastal cleanup initiatives in partnership with community organizations. The **PMI Columbia River Basin Chapter** partnered with its campus veterans association and Toys for Tots to collect and distribute hundreds of toys for children, while also promoting student wellness through

a campus-wide health awareness initiative that engaged more than 200 students. The **PMI Taiwan Chapter** expanded the definition of social impact by partnering with both the National Academy for Educational Research and Tri-Service General Hospital, giving students firsthand exposure to how project management supports public education, healthcare and national resilience.

Across every region, these initiatives shared a common outcome. Students were not simply volunteering. They were planning projects, working alongside professionals and industry partners, and delivering value to their communities. In doing so, they discovered that project management is as much about serving people as it is about delivering projects, reinforcing that leadership starts while on campus, not after leaving it.

BUILDING STRONGER COMMUNITIES THROUGH COLLABORATION

Student clubs consistently demonstrated that meaningful learning experiences are created through strengthening partnerships that connect students with faculty, PMI chapters, industry professionals, non-profit organizations, government agencies and community leaders. These relationships expanded learning beyond the classroom while exposing students to real world environments where project management creates value every day.

Many of the year's most impactful initiatives were made possible through strong partnerships between universities and local PMI chapters. The **PMI Central Arkansas Chapter** worked closely with the University of Arkansas at Little Rock to connect students with professional mentors, volunteer opportunities, networking events



and certification resources. **The PMI Romania Chapter** established formal partnerships with Academia de Studii Economice din București and Școala Națională de Studii Politice și Administrative, creating a sustainable bridge between academia and the professional project management community. Similarly, the **PMI Metropolitan St. Louis Chapter**, **PMI Ghana Chapter**, and **PMI Chicagoland Chapter** continued to expand their university partnerships, creating new pathways for mentoring, leadership development, internships and long-term student engagement. The **PMI Lebanon Chapter**, which runs its club directly, expanded collaboration with local universities, extending its students' reach into the wider community.

Several chapters also demonstrated how project management can strengthen collaboration across industries and public service organizations. Students from the **PMI Bangalore India Chapter** engaged directly with organizations including Shell India, Bangalore Metro Rail, Merck Life Science, and Phitons through guest lectures, site visits and industry discussions that connected classroom concepts to operational practice. Meanwhile, the **PMI Cameroon Chapter** provided students with industrial visits, entrepreneurship workshops and CAPM® preparation through the Africa Jump Force program, demonstrating how

collaboration can accelerate both technical and professional development.

These partnerships did more than support individual events. They created lasting connections between students and the professional project management community, giving future project leaders while they are still studying. Collaboration proved to be one of the strongest catalysts for student growth, reinforcing that successful project management begins with building strong relationships.

LEARNING BY DOING

Across the global PMI student community, experiential learning continued to redefine how students develop project management skills. Clubs increasingly challenged students to apply project management principles through hackathons, simulations, case competitions, role-playing exercises and real-world problem solving. These experiences encouraged students to think critically, collaborate under pressure and make decisions in environments that closely mirror professional practice.

Several chapters embraced hackathons and innovation challenges as powerful learning experiences. Through the Campus to Career



PMI Ghana Chapter

Challenge, the **PMI Bangalore India Chapter**, **PMI Gujarat Chapter**, **PMI Pune-Deccan India Chapter**, and **PMI Kerala Chapter** engaged students in sustainability-focused challenges that combined leadership development with hands-on problem solving. The **PMI Ghana Chapter** expanded this model through the **PMI West Africa Student Club Hackathon**, bringing together students from Ghana, Côte d'Ivoire and Nigeria to develop project management solutions to real-world challenges while strengthening collaboration across national borders. Meanwhile, the **PMI Jordan Chapter** challenged students to manage stakeholders, solve realistic project scenarios and present practical solutions during an immersive project management hackathon.

Experiential learning can take many forms. **The PMI Gujarat Chapter** immersed more than 570 students in simulations such as IGNITE 3.0 and VELOCITY 2026, where participants navigated exercises including Project Apocalypse, Hostile Takeover and PMI Auction to strengthen leadership, teamwork and strategic decision-making. **The PMI Taiwan Chapter** introduced role-playing activities that challenged students to negotiate stakeholder priorities through an interactive public policy simulation, while the **PMI**

Central Arkansas Chapter incorporated LEGO-based project simulations to transform project management concepts into collaborative, hands-on experiences. **The PMI Puget Sound Chapter** ran practical tool workshops and is planning LEGO agile Scrum simulations and case competitions that connect theory directly to practice.

Whether students were designing sustainability solutions, solving complex project scenarios or collaborating in competitive simulations, the objective remained consistent across chapters. Learning became an active process rather than a passive one. By creating environments where students could experiment, adapt, communicate and lead, these clubs helped bridge the gap between academic theory and professional practice, giving future project leaders the confidence to apply their skills long before entering the workforce.

A GROWING GLOBAL NETWORK THROUGH MULTIPLE CAMPUSES

One of the most encouraging developments this year was the continued growth of Northeastern University's collaboration with local PMI chapters. Through student clubs in Toronto, Boston, and



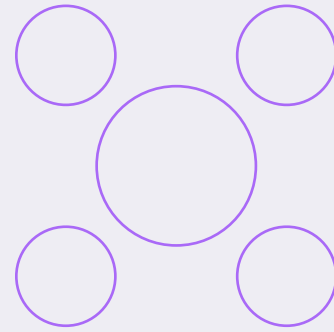
PMI San Francisco Bay Area Chapter

Seattle, Northeastern demonstrated how a connected university network can strengthen collaboration across campuses while creating meaningful relationships with local PMI chapters and industry professionals.

The **PMI Massachusetts Bay Chapter**, through Northeastern University's Boston campus, continued to expand opportunities for its 1,400+ student members. Events such as Future-Ready PM and Pathway to Success connected students with industry leaders to explore artificial intelligence, leadership and career development while reinforcing the value of professional engagement before graduation. Students also returned from the Leadership Institute Meeting with new ideas that directly influenced campus programming and strengthened collaboration between the university and PMI.

On the West Coast, the **PMI Puget Sound Chapter** continued to build on its partnership with Northeastern University's Seattle campus through mentorship programs, industry panels, hands-on workshops and volunteer opportunities. Students engaged directly with experienced project and program managers from organizations including Microsoft, Amazon and GitHub, while the club welcomed North Seattle College into the growing PMI student community. Plans for expanded networking events, leadership sessions, case competitions and agile simulations demonstrate a continued commitment to experiential learning and regional collaboration.

Together, these collaborations show how a multi-campus university can work with local chapters to give students comparable opportunities wherever they study. Northeastern University continues to model how universities and chapters can work together to develop future project leaders, strengthen professional networks and create lasting value for students around the world.



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Looking ahead

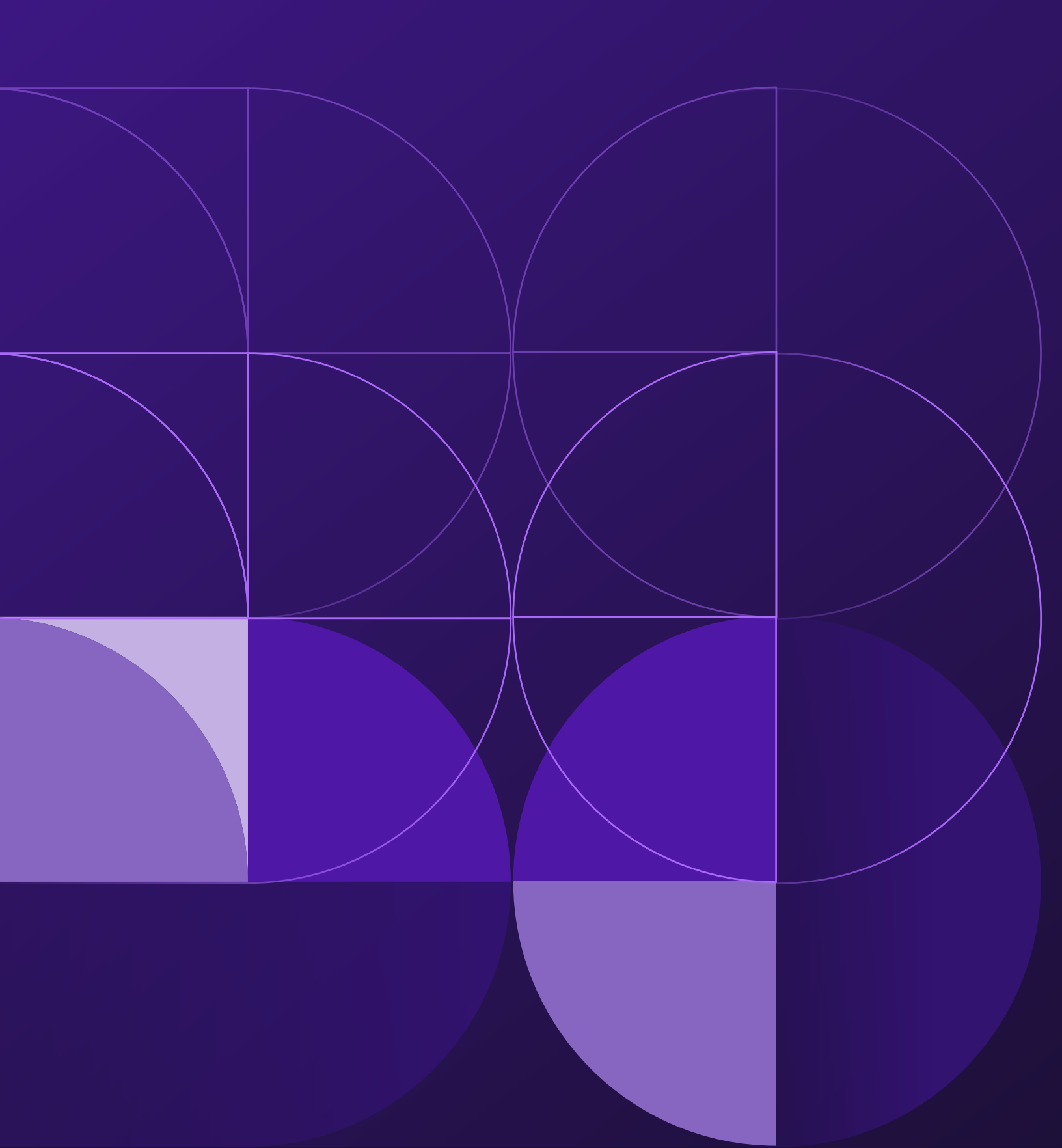


The chapters featured in this report work in very different markets, but they point to a consistent vision for the future of PMI chapter student clubs. Around the world, students are moving beyond traditional classroom learning to become active contributors in their communities, trusted collaborators with industry and academic partners, and emerging project leaders who are gaining practical experience while they are still studying.

This year's accomplishments demonstrate that the most successful student clubs are creating opportunities that extend far beyond networking and professional development. By applying project management to community challenges, building strong partnerships, embracing experiential learning and expanding global collaboration, these clubs are helping students

develop the confidence, leadership and practical skills needed to succeed in an increasingly complex world.

As new student clubs continue to launch and existing programs expand, these shared themes provide a strong foundation for future growth. We are committed to supporting aspirational project professionals, bringing more student leaders to Leadership Institute Meetings, widening access to scholarships, and connecting clubs to each other through online communities. PMI chapter student clubs illustrate the lasting impact that can be achieved when students, universities, PMI chapters and industry partners work toward the common goal of preparing the next generation of project leaders, while creating meaningful value for the communities they serve.



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Student Annual Report

PMI Chapter Student Clubs

30 June 2026

