

## **Capstone Assignment**

This could be a capstone course or a collection of multiple courses. The goal is to provide an opportunity for students to demonstrate that they have fully mastered the principles of PM. These courses can also integrate learning from the PM Major with other non-PM courses. Courses may involve interdisciplinary partnerships among university departments and, even, industry. This course draws from the entire set of KMs. Courses might include:

- Simulation
- Ethics and Professional Responsibility
- Advanced Cost and Schedule Estimation

### **PM-10 Integrative Study (as described in Appendix of Vol. I-B Course Specification)**

This is an example of a capstone course that provides an opportunity to demonstrate that students have fully mastered the principles of project management. The course integrates learning from the courses in the PM major with other academic courses taken, and may involve interdisciplinary partnerships among university departments and/or industry. Experiential learning, that is, reflection, is a key focus and occurs throughout this course. Substantial learning can take place here, especially if implementation of a real-world project will strengthen chances for entry-level employment at an organization that values PM.

### **Objectives**

The following represent high level objectives for the course. Specific learning outcomes can be identified by consulting the KMs in Appendix I-A. However, due to the nature of the course, a customized learning outcome might need to be designed.

1. Integrate skills and knowledge across curriculum.
2. Demonstrate proficiency in PM skills.
3. Assess the capability and performance as a team member.
4. Demonstrate ethical and communication skills.
5. Provide an opportunity to start gaining some work experience.