



## GAC Accreditation Recommendation Guidelines

The following chart is to assist GAC Onsite Visit Teams in developing the accreditation recommendation to be sent to the GAC Directors at the completion of an Onsite Visit.

Program Alignment with the GAC Accreditation Standards?	Team Recommends the Following Action to the GAC Directors:
<p><b>YES</b></p> <ul style="list-style-type: none"> <li>Alignment with the GAC Accreditation Standards.</li> </ul>	<p><b>Full grant of accreditation (5 years).</b></p> <ul style="list-style-type: none"> <li>Document program alignment with the GAC Accreditation Standards.</li> <li>Note Non-Binding Opportunities.</li> </ul>
<p><b>YES, but</b></p> <ul style="list-style-type: none"> <li>General alignment with the GAC Accreditation Standards,</li> <li><u>BUT</u> the team suggests the program focus on opportunities in certain areas.</li> </ul>	<p><b>Full grant of accreditation (5 years).</b></p> <ul style="list-style-type: none"> <li>Document program alignment with the GAC Accreditation Standards.</li> <li>Note Binding Opportunities for Partial Alignment and Non-Binding Opportunities.</li> <li>Narrative must be tied explicitly to GAC Accreditation Standards.</li> </ul>
<p><b>YES, but</b></p> <ul style="list-style-type: none"> <li>Alignment with most of the GAC Accreditation Standards,</li> <li><u>BUT</u> some concerns about level of alignment with one or more standards.</li> </ul>	<p><b>Shortened Grant of Accreditation; number of years (3 years).</b></p> <ul style="list-style-type: none"> <li>Document program alignment with the GAC Accreditation Standards.</li> <li>Note Binding Opportunities for Partial and Non-Alignment,</li> <li>Note specific actions the program must take and must report on in Annual Report to maintain accreditation.</li> <li>Narrative must be tied explicitly to GAC Accreditation Standards.</li> </ul>
<p><b>NO, but</b></p> <ul style="list-style-type: none"> <li>There are concerns about alignment with one or more standards,</li> <li><u>BUT</u> the team has confidence in the program's ability to come into alignment within a short period of time (6 to 12 months).</li> </ul>	<p><b>Defer accreditation.</b></p> <ul style="list-style-type: none"> <li>Document program alignment with the GAC Accreditation Standards.</li> <li>Note Binding Opportunities for Partial and Non-Alignment.</li> <li>Request the program respond to specific issues documented in the Onsite Visit Report.</li> <li>Note specific actions the program must take to continue with the accreditation process.</li> <li>Narrative must be tied explicitly to GAC Accreditation Standards.</li> </ul>
<p><b>NO</b></p> <ul style="list-style-type: none"> <li>There are concerns about:             <ul style="list-style-type: none"> <li>alignment with one or more GAC Accreditation Standards,</li> <li>and the program's ability to come into alignment within a year.</li> </ul> </li> </ul>	<p><b>Deny accreditation.</b></p> <ul style="list-style-type: none"> <li>Document program alignment with the GAC Accreditation Standards.</li> <li>Note Binding Opportunities for Partial and Non-Alignment.</li> <li>Note specific actions the program must take to continue with the accreditation process.</li> <li>Narrative must be tied explicitly to GAC Accreditation Standards.</li> </ul>